

DESIRED QUALIFICATIONS AND CHARACTERISTICS FOR THE LITTLE ROCK SCHOOL DISTRICT SUPERINTENDENT

BWP and Associates consultants, after gathering data and consulting with staff, students, and members of the community, have identified the qualities we believe are desired in a new superintendent. All of these characteristics are important and are not in any ranked order. The * denotes the top on-line survey responses.

The individual appointed should be:

- an experienced leader who will be highly visible in the schools and the community, will be committed to the community and living in the district and is knowledgeable and understanding about the rich history and legacy of LRSD;*
- a student-centered leader who will incorporate equity, diversity and inclusivity as part of the landscape of the overall wellbeing of students, staff and the community;
- a visionary leader who is collaborative, has good managerial skills and is a good organizer who will work well with the Board and bring unity to the District;*
- a strong leader who is culturally competent, data informed and is knowledgeable about curriculum/instruction and professional development based on their expertise, passion, and understanding of teaching and learning;*
- an educator who is a good communicator/spokesperson with internal and external stakeholders both in oral and in written form, is transparent in their actions and demonstrates a high level of compassion, honesty and fairness;*
- a focused leader who believes in accountability, has excellent interpersonal skills, makes decisions, executes them with courage and has the ability to work successfully with community partners;
- an individual who is politically savvy, is sensitive to multiple political agendas and recognizes Little Rock's unique role as a capital city;
- a person who understands Arkansas school finance, collaborates on seeking additional resources and has good financial skills and experience in district and school budgeting;
- a consensus and team builder who is approachable, appreciates the value of a small town environment, listens to all voices, understands and appreciates different points of views;
- a demonstrated ability to improve the academic achievement of a school district significantly in his or her experience.